

## Index to *ASTJ*, Volume 45

### Feature articles

Abell, S.K.	What's inquiry? Stories from the field	45(1)	33
Berry, A., Mulhall, P., Gunstone, R., & Loughran, J.	Helping students learn from laboratory work	45(1)	27
Brettell, R.	Keeping pace with rapid advances in agricultural biotechnology	45(1)	11
Cooke, B.N.	A brief history of kangaroos (and lesser mammals)	45(2)	9
de Berg, K.C., & Greive, C.E.	Understanding the siphon: An example of the development of pedagogical content knowledge using textbooks and the writings of early scientists	45(4)	19
Edmonston, J.	What would Sherlock Holmes have thought of forensic DNA profiling?	45(1)	15
Fensham, P.J.	International success, but is it science? Identifying strengths and weaknesses in Australian primary school science from TIMSS and other data	45(2)	39
Harrison, C.R.	Spinning a web around forensic science and senior biology	45(3)	17
Henderson, G.	Learning with diagrams	45(2)	17
Ingvarson, L., & Wright, J.	Science teachers are developing their own standards	45(4)	27
Jones, R.W.	The Third International Mathematics and Science Study: Anatomy of this international comparative study in science education	45(2)	27
Linkson, M.	Some issues in providing culturally appropriate science curriculum support for Indigenous students	45(1)	41
Lucas, K.B., & Cohen, M.R.	The changing seasons: Teaching for understanding	45(4)	9
Matthews, R.W., & Matthews, J.R.	Teaching ecological concepts with mud dauber nests	45(3)	21
McKittrick, B., Mulhall, P., & Gunstone, R.	Improving understanding in physics: An effective teaching procedure	45(3)	27
Venville, G., & Milne, C.	Three women scientists and their role in the history of genetics	45(3)	9
Wilkinson, J.W.	The contextual approach to teaching physics	45(4)	43
Yip, D.	Alternative designs for investigating osmosis	45(1)	21
Yip, D.	Assessing and developing the concept of negative experimental results in science teachers	45(4)	35

### Science notes

Boddy, A.	Communicating over the catchment. A teacher's perspective	45(1)	49
Clark, M.J.	Continuously variable voltage source for microscale electrolysis	45(1)	54
Clark, M.J.	An experiment with magnesium oxide	45(3)	37
Clark, M.J.	Temperatures of a bunsen flame	45(3)	39
Ferry, B., & Price, W.	Investigating a cup of tea	45(4)	51
Gipps, J.	A population growth curve for yeast	45(2)	49
Lindsay, M.	Compounds crossword	45(1)	55
Lumley, R., & Carr, A.	Recycling of automotive materials: Engineering solutions to everyday issues	45(2)	45
McGlynn, P.	Four stars or five?	45(3)	35
Parisi, A., & Kimlin, M.	Testing the solar ultraviolet transmission of clothing and shade materials	45(1)	51
Parisi, A.V., & Kimlin, M.J.	Determination of the solar ultraviolet transmission in tree shade	45(2)	55
Parisi, A.V., Mottram, K., Kimlin, M.G., Wilson, M., & Wollstein, A.	An alternative speed of light measurement experiment for a senior physics laboratory	45(4)	54
Schibeci, R.	Why does water boil at 212° F?	45(1)	56
Tan, K., & Koh, T.	Dissolve or react?	45(3)	36

### Research

Dawson, V., & Taylor, P.	Teaching bioethics in science: Does it make a difference?	45(1)	59
Maor, D.	Teachers-as-learners: The role of a multimedia professional development program in changing classroom practice	45(3)	45
Palmer, D.	Students' perceptions of high quality science teaching	45(3)	41
Wilkinson, J.W.	Teachers' perceptions of the contextual approach to teaching VCE physics	45(2)	58